1. 4/16 (Mon.):

* Textbook p. 31 – Task 3. Write down the answers after listening to the questions 张老师 asked.

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Textbook p. 30 – Read Task 2 to each other. Come to 张老师for grade. Grade:\_\_\_\_\_\_\_\_\_\_
* Textbook p. 31 –Task 4. Fill in the two blanks in this conversation. Write down your answers here in **Chinese characters.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Vocab list: add this on your vocab list (pinyin, meaning and sentence)

#17 比 bǐ: compare to.

“比 bǐ “ is used to express the difference in nature or degree of two people or objects.

Person or thing + 比 + person or thing + adj.

我比你矮。I compare to you shorter

兔子比乌龟快。Rabbit compares to turtle faster.

*tùzi wugui*

* *\** ***TURN IN*** Textbook p. 36: Use the illustration of this page and make a similar conversation as “Let’s Do it”. Write the conversation down on a piece of paper and turn it in.
* **Quiz tomorrow**: Vocab #1- 8 (you need to know how to use these words in sentences using: 有的…有的…、又…又…、不…也不、有一点儿…、AA的 and make a question sentences using A不A sentence)
* Poster project: Please get a poster and markers to work on this. (See the “My wonderful creation” guidelines”)

1. 4/17 (Tues.):

* Textbook p. 32 – Task 5. Write down the answers after listening to the questions 张老师 asked.

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Quiz on Vocab #1-8
* Textbook p. 32 – Read Task 6 to each other and know how B will answer A at the end. Come to 张老师for grade. Grade:\_\_\_\_\_\_\_\_\_\_
* Textbook Lesson 4 p. 39: Read through “Let’s Chant” and the “TIP” with your partner. Write down some phrases (not sentences) using 二、两 and 双 on the line HERE.

­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Textbook p. 38 – see how Measure Word (MW) is used for body parts. Draw a monster on a piece of paper and label the monster with body parts in Chinese (including MW) as the picture of the girl on p. 38 (☺ your monster needs to have eyes, ears, nose, feet, etc. to serve the purpose of this exercise ☺)
* Textbook Lesson 4 p. 38 “New Words” (#18 & #19) and p. 39 “New Words” top row (#20 - #23). Write down their pinyin, meaning and sentences on vocab list.
* **Quiz tomorrow**: Vocab #9-12 & characters writing (from Workbook p.17)
* Poster project: (see the “My wonderful creation” guidelines”)

1. 4/18 (Wed.):

* Quiz on Vocab #9-12 and Characters writing
* *\** ***TURN IN*** Textbook p. 39 – On a piece of paper, write down the translation of the chant (The chant needs to be memorized by Fri.) and turn it in.
* Textbook p. 41 – read through the top part of the page, including the TIP. Make two sentences different from the textbook following the sentence pattern on this page.

是…的…

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Textbook p. 43 – read Task 3 with your partner and go to 张老师for grade. Grade:\_\_\_\_\_\_\_\_\_\_
* Workbook p. 24 (in Chinese characters)
* *\** ***TURN IN*** Vocab list: you should have 23 vocabularies
* Poster project: (see the “My wonderful creation” guidelines”)

1. 4/19 (Thurs.):

* Textbook p.40 – Make sentences using body parts and the verb “用” (similar to the textbook but not the same). Example: 我用眼睛看书。

用

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Quiz tomorrow**: Vocab #13 - 17
* Textbook p. 41 – read the bottom part of the page on 多 and the TIP. Make a sentence similar (but not the same as textbook) here and read it to 张老师for grade. Grade:\_\_\_\_\_\_\_\_\_\_

多

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Textbook Lesson 4 p. 39 “New Words” bottom row (#24 - #28). \*\* Change #28 “忘” to “忘记wàng jì ” Write down the pinyin, meaning and sentences on vocab list.

Example: 今天我忘记背书包上学 ☹.

jīn tiān wǒ *wàng jì bēi shū bāo shàng xúe ☹.*

* Textbook Lesson 4 p. 43: Write down the answers that B may have for A

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Workbook p. 19 & 20 (in Chinese characters)
* Poster project: (see the “My wonderful creation” guidelines”)

1. 4/20 (Fri.):

* Vocab #29 记得 jì de: to remember.

Example: 你记得这个字吗?

*nǐ jìde zhè ge zì ma?*

* Textbook p.42 – Read Task 1 & 2 with your partners and go to 张老师for grade. Grade:\_\_\_\_\_\_\_\_\_\_
* Workbook p. 21 & 22 (in Chinese characters)
* Poster project: (see the “My wonderful creation” guidelines”)
* *\** ***TURN IN*** BOTH vocab list (29 characters) and this pacing guide

My Wonderful Creation

We want to know your “Wonderful Creation!

his/her name. his/her likes and dislikes.

tell us how he/she looks like as if we cannot see him/her

Tell us the story of him/her!!!!

1. Objective: Be able to use varieties of patterns to describe an object in Chinese.
2. Project: Draw a creation of yours on the given poster with at least 15 sentences in Chinese (characters)
3. Requirement:

a. Artistic component:

Drawing – Big and colorful :: Creative and fun 25%

Writing – Neat and clear 25%

b. Linguistic component:

Correct characters writing 25%

Coherent and logical sentences 25%

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Use all the sentence patterns and words required 100%

\*\*Sentence pattern and words required:

* Use as many words as you can from Lesson 3 and 4 from Go! Chinese 200
* Find two more adjectives from dictionaries that can best describe “him/her” (approve by 张老师)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Use all the sentences patterns and phrases here:
  + 又…又…
  + 不…也不
  + 还